



# **EDC/HRE Police and Practice in Croatia: Action plan in 2005**

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# **National context for EDC policy and practice:**

- National Human Rights Education Committee established by Croatian Government in 1996
- Aims
  - to develop HRE programmes from pre-school to the university level, including adults and media training
  - to promote and introduce the programmes into school and out-of-school education and training
  - to monitor and evaluate the outcomes

# **Implementation process of HRE/EDC policy into practice:**

- The ministerial act on integration of EDC/HRE to the Framework Plan and Programme for Primary Schools in 1999
- HRE/EDC as an integral part of the school curriculum may be implemented:
  - cross-curricularly
  - as an optional subject
  - extra-curricular project activity

# **Content areas of the National HRE Programme:**

- Universal human rights and fundamental freedoms
- Democracy and civil society
- Interdependency of society, culture and nature
- Peace and non-violent conflict management and resolution
- Cultural pluralism and intercultural dialogue
- Self-awareness and personal responsibilities

## **Teacher training in EDC/HRE:**

- In-service regular TT for all categories of teachers in primary and secondary education began in 1998/99
- The network of 21 regional co-ordinators were nominated in 2000 to facilitate the implementation of HRE/EDC in schools
- Dissemination activities of the Council of Europe documents in EDC project began in 2002 / Recommendation (2002) 12 of the Committee of Ministers to member states
- NGOs involved in HRE/EDC projects in schools<sup>5</sup>

# Action Plan for the “Year”:

- **Objectives**

- Overview of the current situation in HRE/EDC
- Further development of HRE and EDC policies
- Promotion dissemination of examples of good practice in education
- In-service teacher training
- To improve co-operation and partnership of stakeholders in formal and non-formal education
- To improve cooperation among school, civic society and local community
- To rise public awareness through the media
- To provide didactic material and other resources

# Overview of the current situation in HRE/EDC:

- **Task:**
  - To gather information on projects and activities in formal and non-formal education as well as science and research projects – creating an electronic database
  - **Target groups:**  
schools, universities, NGOs, youth associations
  - **Stakeholders:** Institute for Education, Government Office for Cooperation with NGOs, Research and Training centre for HRE/EDC/Faculty of Philosophy, University of Zagreb

# Further development of HRE/EDC policies:

- **Tasks:**
  - To include EDC/HRE into the Croatian Education Standards which is currently under construction
  - To innovate the existing National HRE Program – to encompass the entire vertical structure of the education system; lifelong learning; partnership between formal and non-formal education
  - To strengthen the implementation of the National HRE/EDC program
  - **Target groups:** decision makers at national, county, local and school level
  - **Stakeholders:** Ministry, Institute for Education; county offices



# Promotion and dissemination of examples of good practices in education:

- **Tasks:**
  - to organize the Fair of National HRE Program projects - to make and disseminate CDs with examples of good practice presented at the Fair
  - to encourage school activities notably through the open-door or school day programs
  - To stimulate school library activities making it the core of all students activities in the field of HRE/EDC
  - To provide media coverage and follow-up of activities
  - **Target groups:** schools, universities, institutes, NGOs, youth associations
  - **Stakeholders:** Ministry, Institute for Education, county offices

## **In-service teacher training:**

- 4 seminars in pre-school education; topics: Partnership with parents in accomplishing children rights; Social inclusion of ethnic minorities – 120 participants
- 4 seminars focused on primary education teachers; topics: Personality development and social competence; Project teaching and student active involvement – 90 participants
- 2 seminars from primary and secondary teachers; topic: Key competences of learning for EDC – 80 participants
- 5 seminars for secondary school teachers; European youth homes; Right to proper education, Projects in teaching and out-of-school activities

## **Improvement of cooperation & partnership in formal and non-formal education:**

- **Task:** to produce a catalogue of non-formal HRE/EDC programs currently implemented by civil society organizations
- **Target groups:** civil society organisations, youth associations
- **Stakeholders:** National Foundation for Civil Society Development in cooperation with the Ministry of Science, Education and Sports and the Institute for Education

## **Improvement of cooperation among schools, civic society and local community:**

- **Tasks:**
  - to encourage the cooperation of schools and civil society with local community through county coordination programs on human rights
  - to stimulate the cooperation between school libraries and municipal libraries in carrying out activities in the field of HRE/EDC
- **Target groups:** schools, local community
- **Stakeholders:** county offices, schools

# Raising public awareness through media:

- **Tasks:**

- To organise the **Fair of projects** based on the National HRE/EDC program (above mentioned) & to introduce HRE/EDC programs implemented in formal and non-formal education as a joined activity of the Institute for Education, the Ministry and the National Foundation for Civil Society Development
- **Prize awarding ceremony** of the competition in the CoE network “Europe in School”, Zagreb, European House, 9 May 2005; topic: What does it mean to be a citizens in a changing Europe (114 primary schools, 85 secondary and 2 universities)

# **Didactic materials and other resources:**

- **To translate, print and/or disseminate materials included in EDC Pack produced by the Council of Europe**
  - Tool for Quality Assurance of EDC in Schools;
  - Tool on Teacher Training for EDC/HRE;
  - to disseminate the already translated COMPASS manual for youth education on HR (published in Croatian by the European House Slavonski Brod)
  - Dissemination of the European Charter for Democratic School without Violence
  - Preparation of a distance learning module in the EDC/HRE field by scholarship students of the National Foundation for Civil Society Development

## Final remarks:

- The Action plan was accorded on the 3rd session of the National Committee for the 2005 European Year of Citizenship through Education.
- It remains open to various stakeholders of HRE/EDC programs and projects
- The integral part of the Action plan are programmes and projects of associations and NGOs financially supported by the Ministry of Science, Education and Sports in the school year 2004/2005.
- [www.mzos.hr](http://www.mzos.hr)